Home schooling review

Learning area template

In a review, you must demonstrate that your educational program:

* provides regular and efficient instruction
* substantially addresses the eight learning areas
* is consistent with the principles and practice of Australian democracy.

This template can help you structure your home schooling review.

Use it to explain how you are addressing each learning area. Please provide enough information for us to determine you are meeting the registration requirements.

We need more than a list. You can attach photos, work samples or other evidence to support the information you provide.

If we need extra information to determine whether you are meeting the requirements for home schooling registration, we will let you know.

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| Section 1 – Child’s details |
| Child’s Name: |
| Provide an overview of your home education philosophy and/or describe your child’s interests and learning needs. If they have specific learning needs, you may wish to provide details here. No medical evidence is required. This section is optional, but it helps us better understand the context of your education program. |
| Section 2 — Educational program by learning area |
| Describe the instruction your child receives in each learning area. Think about the learning activities you and your child engage in and the resources you use. Please provide details of the frequency or how often you address this learning area. |
| **English** | Resources used |
|  |  |
| When (frequency) |  |
| Mathematics | Resources used |
|  |  |
| When (frequency) |  |
| Sciences (including physics, chemistry and biology) | Resources used |
|  |  |
| When (frequency) |  |
| Humanities and social sciences(including history, geography, economics, business, civics and citizenship) | Resources used |
|  |  |
| When (frequency) |  |
| The arts | Resources used |
|  |  |
| When (frequency) |  |

| Languages | Resources used |
| --- | --- |
|  |  |
| When (frequency) |  |
| Health and physical education | Resources used |
|  |  |
| When (frequency) |  |
| Information and communication technology and design and technology | Resources used |
|  |  |
| When (frequency) |  |