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| In a review, you must demonstrate that your educational program: * provides regular and efficient instruction
* substantially addresses the eight learning areas
* is consistent with the principles and practice of Australian democracy.
 |
| A report may be one way to demonstrate you are meeting above requirements. This template helps you to prepare a report by **learning area**. There is another template for reporting by activity. Our templates are not compulsory.Use this template to describe how you are addressing each learning area. Provide enough information for us to assess that your instruction is regular and efficient. We need more than a list.You can attach photos, work samples or other evidence to support your descriptions. If we need extra information to assess whether you are meeting the requirements for home schooling registration, we will let you know. |
| **Section 1 — Child’s details** |
| **Child’s Name:** |  |
| Provide an overview of your home education philosophy and/or describe your child’s interests and learning needs. If they have specific learning needs, you may wish to provide details here. No medical evidence is required. This information, though not compulsory, gives context to your educational program. |
| **Section 2 — Educational program by learning area** |
| Describe the instruction your child receives in each learning area. Think about the learning activities you and your child engage in and the resources you use. You may wish to provide the frequency or how often you address this learning area.  |
| **English** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **Mathematics** |  | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **Sciences including physics, chemistry and biology** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **Humanities and social sciences including history, geography, economics, business, civics and citizenship** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **The arts** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **Languages** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
| **Health and physical education** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |

|  |  |
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| **Information and communication technology and design and technology** | **Resources used** |
|  |  |
| **When (frequency)** |  |  |
|  |  |  |