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| --- | --- | --- |
| In a review, you must demonstrate that your educational program:   * provides regular and efficient instruction * substantially addresses the eight learning areas * is consistent with the principles and practice of Australian democracy. | | |
| A report may be one way to demonstrate you are meeting above requirements.  This template helps you to prepare a report by **learning activity**. There is another template for reporting by learning area.  Our templates are not compulsory.  Use this template to describe learning activities you and your child engage in, and which of the learning areas each activity addresses. Provide enough information for us to assess that your instruction is regular and efficient. We need more than a list.  You can attach photos, work samples or other evidence to support your descriptions.  If we need extra information to assess whether you are meeting the requirements for home schooling registration, we will let you know. | | |
| **Section 1 — Child’s details** | | |
| **Child’s Name:** |  | |
| Provide an overview of your home education philosophy and/or describe your child’s interests and. If they have specific learning needs, you may wish to provide details here. No medical evidence is required.  This information, though not compulsory, gives context to your educational program. | | |
| **Section 2 — Educational program by activity** | | |
| Describe the instruction your child receives for learning activity. Learning activities can include museum visits, reading, research projects, sporting events, shopping, cooking or anything that contributes to your child’s educational program. You may wish to provide when you undertook the activity and the resources used. | | |
| **Activity** | | **Resources used** |
|  | |  |
| **Date range** |  |  |
| **Learning areas** |  |  |
| **Activity** |  | **Resources used** |
|  | |  |
| **Date range** |  |  |
| **Learning areas** |  |  |
| **Activity** | | **Resources used** |
|  | |  |
| **Date range** |  |  |
| **Learning areas** |  |  |

|  |  |  |
| --- | --- | --- |
| **Activity** | | **Resources used** |
|  | |  |
| **When (frequency)** |  |  |
| **Learning areas** |  |  |
| **Activity** | | **Resources used** |
|  | |  |
| **Date range** |  |  |
| **Learning areas** |  |  |