

August 2018

20 Monday	Maths: 14D Spelling: Dictate 10 words Aust. History: The Dreaming - Tiddalik; p 21; 6p 26 Art: 201, 202 - colour; intensity	235/130
21 Tuesday	Reading: U1, L1 - Pre-read, read to me, g's. Science: 'What is an Ecosystem?' p 8-10, Q's. T.I.F. Drawing: Pictures 1+2 Grammar: 1 - Sentences	
22 Wednesday	Maths: 14E Spelling: Dictate 10 words; review errors Geog: Discuss biomes - colour title page World Hist: Ch 1 Empires - colour, lapbook activity	
23 Thursday	Reading: U1, L2 - Pre-read, read to me, answer g's. Health: Posture p 3-7, Q's. Label bones Music: L1 - The staff Grammar: L2 - Phrases	236/129
24 Friday	Project Day.	237/128
25 Saturday	Little Athletics	238/127
26 Sunday		

By providing summaries and photographs of learning activities, this sample demonstrates:

- regular and efficient instruction
- all learning areas are being substantially addressed.

Subject	Homework and Assignments	Date Due	Check ✓
Humanities	Watched videos on Aboriginal dance, dreamtime, videos. Discussed culture of abo + tribes / languages - how stories varied based upon tribe + locations.		
The Arts	Discussed + saw various ways to make music		
Science	Discussed ecology, habitats, climate, abiotic vs biotic, Flora vs Fauna. Discussed peoples habitats are changed by climate + how / what designs are used to help. - houses on stilts, underground houses, igloos, canals around houses		
Technology - Design	river boats. Asked her to draw one - she chose desert underground house. Designed system of ladders + chutes to show how people, shopping etc get in + out		
Humanities	Discussed how we would classify where we live as a biome		
Health + PE	Discussed posture; Traced her body onto paper + drew + labelled her bones - took pictures.		
Humanities Maths	Finished work on long-term project by creating family tree, and putting information previously gathered into graphs. - took pictures		

A summary of completed learning activities suggests the learning areas are being substantially addressed.

Image of child drawing

Image removed for privacy reasons



In addition to any written evidence you provide, photos are a great way to further demonstrate the learning areas that are being substantially addressed.

Ensure photos are clear enough to read.

Including the dates when learning is taking place provides evidence that regular and efficient instruction is occurring. This sample satisfies that regular and efficient instruction has occurred in all eight learning areas.

Your evidence does not need to include photos of your child engaging in all the learning activities listed.

You can provide photos of the completed activities and resources used.

2.

Aug/Sep 2018

Week 35

27 Monday Maths: 14 F 239/126
 Spelling/Grammar: Dictate 10 words; 3-Telling Sentences
 Reading: U1, L3 pre-read. Read to me. Q's
 Health: Posture pp 7-10. Comp. check
 Aust History: Dreaming; Aboriginal Artists - then + now - try to paint like they use to/do.
 Drawing: Pictures 3+4

28 Tuesday Group classes, then trip to Dentist in the city. 240/125

29 Wednesday Maths: Addition Facts Revision 241/124
 Spelling/Grammar: Dictate 10 words; 4-Asking Sentences.
 Reading: U1, L4 pre-read, read to me, Q's.
 Science: Niches pp 13-14; g's; T.I.F. 'Earthworm's Niche'
 Geog: continue with descriptions of biomes + landforms. colour accordingly
 Music: Bar Measures.

30 Thursday Maths: Test 14. 242/123
 Grammar: 5- Review
 Reading: U1, L5 - read to me, answer g's orally
 Geog: Finish descriptions for landforms.
 Science: food chains, pp 16-18. Q's. Draw a food chain or web.
 Art- 301, 302. shading to achieve 3D elements.

31 Friday Maths: 15A 243/122
 Spelling/Grammar: Review week's errors; 6-Starting Sentences Correctly.
 Reading: U1, L6 - read to me, g's.
 Science: Scavengers + Decomposers. pp 19-20. Q's + T.I.F. Add these to food chain/web
 World Hist: Ch 2-Protestant Rebels - colour; lapbook.

1 Saturday 244/121
 Piano lesson with Grandma

2 Sunday 24S/120

Little Athletics

Comments: September
 M T W T F S S
 1 2
 3 4 5 6 7 8 9

Subject	Homework and Assignments	Date Due	Check ✓
Humanities Technology The Arts	Discussed Aboriginal Artists, their supplies for art; walked to local wetlands to find their own supplies. Experiment with be different ways to make paint. Painted various surfaces with various instruments. - Pictures Taken		
LOTE The Arts Health+PE	Homeschool Auslan Class - reviewed past + learnt colours Homeschool Art Class - using dots in drawing. Swim Lesson		
Science	Made Earthworm niche, but couldn't find earthworms in our garden. Discussed why, brainstormed other ways to get worms. Decided to ask family + friends if they have worm farm.		
Science	Drew a food chain - took picture		
Science Technology Design	Discussed decomposers + scavengers - gross factors; helpfulness what would happen without them. Discussed what are might have to do if we didn't have them. Could find no good design, as hard to find all and even burning it leaves quick smoke. Added them to food chain.		



Engagement in external groups or classes suggests regular and efficient instruction is taking place.
 This example satisfies regular and efficient instruction in health and physical education.

These photos provide evidence of learning in:

- the arts
- information and communication technology and design technology (ICTDT)
- humanities and social sciences (HSS)
- sciences.

Photos alone, without a written explanation, may not be sufficient to demonstrate the associated learning.

September 2018

Week 17

10 Monday Maths: 15B 253/112

Spelling/Grammar: Dictate 10 words; 7-Ending Sentences.
 Reading: U1, L7- Pre-read, read to me; Q's.
 Health: Posture p.10-15- Terms to Remember
 Aust Hist: Ep 25- Bunda; Venn Diagrams on families then + now; explore hunting tools + other tools used by aboriginal peoples.
 Drawing: Pictures 5+6

11 Tuesday 254/111

Project Day +
 Group Classes

12 Wednesday Maths: 15C 255/110

Spelling/Grammar: Dictate 10 words; 8-Making Sentences
 Reading: U1 L8- Pre-read; read to me; Q's.
 Science: Relationships Among Living Things pp 22-24; Q's; T.I.F.
 Geog: New Zealand summary: Temperate forests; label on world map.
 Music: 3- The G/Treble Clef. Mark capital city on country map. Colour flag.

13 Thursday Maths: 15D 256/109

Grammar: 9 Making More Sentences.
 Reading: U1 L9- Read to me; Q's orally.
 Science: Oxygen + Water Cycles p25-26; Q's; T.I.F.
 Geog: NZ summary- time zone, currency- start poster on animal
 Art: 303, 304- Reinforcing shading- native to N.Z temperate forest

14 Friday Maths: Aust Money + Measure p 31 257/108

Spelling/Grammar: Review spelling errors; 10- Review.
 Reading: U1, L10- Pre-read, read to me; Q's.
 Science: Biomes around the world pp 29-31; Q's; T.I.F. Locating biomes
 World Hist: Ch 3- James, King of 2 countries: colour, lapbook.

15 258/07 16 259/06

1.4: Hle AJ..bidic

Comments: September M T W T F S S 1 2

Subject	Homework and Assignments	Date Due	Check ✓
Humanities Technology	Used Microsoft Word to make Venn Diagram - printed, + filled in discussing families then + now. Found photos of last visit to Melb. Museum on computer, + found section on tools. Discussed how they were made, + what they were used for.		
LOTE	Homeschool Auslan Class - reviewed colours; introduced animals		
The Arts Health + P.E.	Homeschool Art Class - lines in drawing Swim lesson.		
Science	Painted beam planets, from last term's study of space		
Science	Discussed our own relationships with other living things		
Humanities	Observed how similar N.Z. + our flags are. Discussed why, covering colonisation + Commonwealth.		
Humanities Science Technology	Researched what animals are native to N.Z. Temperate forest online together. Picked Kiwi; started taking technology notes for poster		
Science Humanities Technology	Decided to head to local national park instead to explore a temperate forest. Took photos + observed types of plant life, + searched for signs of animal life, with her own camera - Pictures taken		



Some photos may not demonstrate the associated learning without elaboration. If you are using photos, make sure there is an explanation of the wider learning context, or information on how they relate to the learning areas. In this journal, the descriptions of the photos provide information on the learning context and establish the photographs as evidence that:

- sciences
- HSS
- ICTDT

are being addressed.

These journal entries demonstrate regular and efficient instruction in the learning areas listed, however, they could be further supported by being more specific, such as listing resources used. It is useful to be specific and include the names of the books with a description of how the books are being used.

September 20 18

Week 38

Date	Day	Activities	Notes
17	Monday	Math: Aust. Money + Measure p 31 Spelling/Grammar: Review last week's errors; 10-Review Reading: U1, L10. Pre-read; read to me; Q's. Health: The Manner Twins p15-16; Being Thoughtful Aust. History: Voyages of Discoveries p26-30- Early Explorers Drawing: Pictures 7+8	260/105
18	Tuesday	Projects. Group Classes.	261/104
19	Wednesday	Maths: 15F Spelling/Grammar: Dictate 10 words; 11- Building More Sentences. Reading: U1, L11 pre-read; read to me; Q's Science: Biomes Around the World p29-31; Q's; T.I.F., Locating biomes Geog: N.Z. Summary - continue animal poster; discuss 'straits' Music: 4- Letters of the Staff.	262/103
20	Thursday	Beach Day!	263/102
21	Friday	Maths: Test 15 Spelling/Grammar: Dictate 10 words; 12-Writing What We know. Reading: U1, L12- Pre-read, read to me, q's Science: Grasslands pp 35-37; Q's; T.I.F. World Hist: Ch 3- James, King of 2 Countries; colour; lapbook.	264/101
22	Saturday	Athl H Piano Lesson with Grandma	265/100 266/100

Subject	Homework and Assignments	Date Due	Check ✓
Health/E	Discussed why we should be thoughtful, + how we can show thoughtfulness.		
LOTE	Homeschool Auslan Class - reviewed previous signs		
The Arts	Homeschool Art Class - drawing letters-fancy.		
Health/E	Swim Lesson - Instructor covered water safety rules today.		
Science	Glued planets down, singing The Planets Song to help with correct order. - Pictures taken		
The Arts	Discussed how 'c' note is always a 'c', - 'Middle C' on various instruments - noted similarities and differences - piano, keyboard , flute, violin and guitar were different but the same.		
Health/E	Discussed + searched for rips. rips. Reviewed safety rules.		
Science	Collected sea shells, + google what we live in the		
Technology	PLAYED!!		
English	Finished writing short story from our trip to Cairns. Illustrated. - Written outline of story together. Previously we had: - She dictated story to me using outline, + I wrote the first draft. - she wrote the final copy in her Writing Book. - Pictures taken		

These descriptions along with photos satisfy that:

- the arts
- sciences
- English

are being substantially addressed.



These journal entries suggest that the learning areas of:

- HSS
- HPE
- sciences

are being addressed. However, they could be further supported by describing the activities that occurred on the day, as shown on opposite page.