**Example accompanies a photocopy of a child’s short story.**

* The information you share on this coversheet may help you to demonstrate that you are meeting the requirements of home schooling registration.
* You are encouraged to provide enough examples and accompanying annotations/reflections to demonstrate that you are substantially covering the learning areas.
* You may need to provide more than one coversheet to demonstrate the requirements of registration are being met.
* Using this coversheet is optional.

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| **1. When was the example completed?**  Include a specific date or a general timeframe | | |
| The example was completed over two weeks during our family’s holiday to the coast. | | |
| **2. Identify all learning areas reflected in the example.**  Mark all relevant learning areas and briefly explain how this example relates to that area | | |
|  | English | short story writing, spelling, sentence structure |
|  | Mathematics |  |
|  | Science | discusses migration, biology |
|  | Humanities | discusses environments and conservation |
|  | The Arts | the story is illustrated |
|  | Languages |  |
|  | HPE |  |
|  | ICT | typed, computer formatting to appeal to reader |
| **3. What learning took place leading up to the example?**  Summarise the activities or explorations your child completed in preparation for the example. | | |
| My son developed an interest in whales after watching a documentary as a family. He spent weeks researching and exploring these beautiful creatures and his walls were filled with sketches and paintings.  We took the chance to explore this interest during our family holiday along the coast line. We were lucky to see so many whales migrating north and read about the migratory species online.  My son made a record of all the whales he saw, took photos and wrote about them in emails to his grandparents.  After we returned home, he wanted to write a short story about the whales he saw. He naturally asked how many whales are in the oceans and that lead to a talk about endangered species and the threats to whales through whaling and global warming. | | |
| **4. How did you support your child in completing the example?**  Outline the support you offered your child, including comments on the guidance you provided to help them complete the example. | | |
| I took him on a great holiday to allow him to see his favourite animals in the wild! I also made sure he had heaps of resources available, including picture books and child-friendly websites.  I shared with him all the facts I knew about whales and helped him research more through books and online. I encouraged him to explore this topic in any way he wanted.  When it came to writing, I helped him with his sentence structure by reminding him of the basic rules and pointing out the writing techniques we saw in our picture books. I also helped him sound out his words when he became stuck on spelling. | | |
| **5. What resources were used to support your child in completing the example?**  List the specific resources your child used to complete the example, potentially including texts, websites, community resources, specialist supports, tools and equipment. | | |
| Our most useful resource was the beautiful coastline that allowed us to see these magnificent creatures.  We also used the WWF website to get facts and information as well as our map of Australia to record the migration path.  We also explore the whale exhibits at the Melbourne Museum. | | |
| **6. What other information would you like to share as you reflect on the learning?**  Please include any other comments you would like to share based on the example and the related learning. | | |
| My son really enjoyed exploring whales. He loved the trip along the coast and was really excited to write about what he had learned. I was amazed at how many different learning areas can connect to one short story. | | |

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| --- | --- | --- |
| **1. When was the example completed?**  Include a specific date or a general timeframe | | |
| Xxx. | | |
| **2. Identify all learning areas reflected in the example.**  Mark all relevant learning areas and briefly explain how this example relates to that area | | |
|  | English |  |
|  | Mathematics |  |
|  | Science |  |
|  | Humanities |  |
|  | The Arts |  |
|  | Languages |  |
|  | HPE |  |
|  | ICT |  |
| **3. What learning took place leading up to the example?**  Summarise the activities or explorations your child completed in preparation for the example. | | |
| Xxx. | | |
| **4. How did you support your child in completing the example?**  Outline the support you offered your child, including comments on the guidance you provided to help them complete the example. | | |
| Xxx. | | |
| **5. What resources were used to support your child in completing the example?**  List the specific resources your child used to complete the example, potentially including texts, websites, community resources, specialist supports, tools and equipment. | | |
| Xxx. | | |
| **6. What other information would you like to share as you reflect on the learning?**  Please include any other comments you would like to share based on the example and the related learning. | | |
| Xxx. | | |