**Subject-based  
Learning Plan**

**Home education template**

An individual learning plan must be developed and submitted to register for home education in Victoria. A learning plan can help you to guide and monitor your child’s home education program.

Parents are reminded that it is a requirement of registration of a student for home schooling that the student must receive regular and efficient instruction that:

1. taken as a whole, substantially addresses the learning areas set out in Schedule 1 to the *Education and Training Reform Act 2006* (the Act), unless the Victorian Registration and Qualifications Authority (VRQA) grants an exemption; and
2. is consistent with the principles underlying the Act, being the principles and practice of Australian democracy, including the principles under section 1.2.1(a) of the Act.

**The learning areas set out in Schedule 1 of the Act are:**

* English
* Mathematics
* Sciences (including physics, chemistry and biology)
* Humanities and social sciences (including history, geography, economics, business, civics and citizenship)
* The arts
* Languages
* Health and physical education
* Information and communication technology and design and technology

You can apply for an exemption if it is unreasonable for your child to receive instruction in one or more of the learning areas. Apply for exemptions through section 3.4 of the Registration for Home Education Application Form.

This template may assist those parents seeking additional guidance in developing an educational program for their child and is not mandatory.

The design of this template suits subject-based or structured learning. If you prefer to plan based on integrated activities, you may find the Activity-Based Learning Plan Home education templatemore useful.

You may submit your learning plan in a different format if preferred. For a range of completed learning plan samples, see:

* [Learning plan templates and samples](https://www.vrqa.vic.gov.au/home/Pages/hsamples.aspx)

You are not obliged to follow the [Victorian Curriculum](http://victoriancurriculum.vcaa.vic.edu.au/) but may find its [planning tools](http://curriculumplanning.vcaa.vic.edu.au/home) useful.

For further guidance on the registration process, see:

* [Home education](https://www.vrqa.vic.gov.au/home/Pages/homeeducation.aspx)

**Note:** You must complete a separate learning plan for each student to be home educated. Each learning plan will be assessed on its merits. They will NOT be assessed against age-related benchmarks. The parent responsible for the home education program must complete the learning plan.

**Subject-based Learning Plan**

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| Section 1 – Child’s details | | | |
| Full name | Aaron Hogarth | | |
| Date of birth | DD 08 | MM 06 | YY 2008 |

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| Section 2 – Overview | | | | |
| 1. **Where will the education take place?** | | | | |
| Describe where the education will take place throughout the year, e.g. home, specialist locations such as a museum, library, swimming pool, home education groups/activities, at school through a partial enrolment arrangement, etc. | | | | |
| Home, Museum, Scienceworks, library, code club, excursions to eg dinosaur dig site, at the shops and everywhere and anywhere else. | | | | |
| 1. **When will the education take place?** | | | | |
| Describe when during the year the education in the learning areas will occur (i.e. the general schedule of learning). For example, will the instruction and learning take place on weekdays? | | | | |
| We are a family of natural learners, and learning takes place all the time, in every place we find ourselves. We take learning opportunities wherever we can. | | | | |
| 1. **How will learning outcomes be recorded?** | | | | |
| 1. Describe how you intend to record your child’s learning outcomes e.g. diary, portfolio, photos, recording app and/or work samples. | | | | |
| Progress will be recorded using notes taken at least weekly in Google Keep, and illustrated with photographs. | | | | |
| 1. **Are you seeking an exemption?** | | | | |
|  | No |  | Yes, please indicate the learning areas it applies to: | |
| English | Languages |
| Health and physical education (HPE) | Mathematics |
| Humanities and social sciences (HSS) | Sciences |
| Information and communications technology  and design and technology (ICTDT) | The arts |
| *Your learning plan does not require content in learning areas with exemption requests* | |

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| 1. **Have you arranged or are you seeking, a partial enrolment with a school?** | | | | |
|  | No |  | Yes, please indicate the learning areas, activities or times it applies to: | |
| English | Languages |
| Health and physical education (HPE) | Mathematics |
| Humanities and social science (HSS) | Sciences |
| Information and communications technology  and design and technology (ICTDT) | The arts |
| Other activity such as NAPLAN, camps etc. *(please elaborate in your learning plan)* | |
| Attend for specific times (e.g. every Monday). *(please elaborate)* | |

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| Section 3 – Considering your child’s needs (optional) | |
| **To provide context for your learning plan, you may wish to describe your child’s strengths, abilities, needs and what you’d like to achieve or work on this year** | |
| Aaron’s understanding and ability to apply complex physics and maths concepts is staggering. He loves solving problems and playing games that require strategy such as chess. He is really getting into coding, and enjoys coming up with new and challenging games to create. | |
| Section 4 – Learning subjects plan  Please indicate how you will substantially address the eight learning areas for the year.  Subject matter or activities may cover more than one learning area; therefore, you can repeat subject matter and activities across a number of learning areas. For activities that cover more than one learning area, include some description that outlines how the subject matter or activity is relevant to each learning area.  **Note:** This is your proposed educational program. Changes to your program may occur in response to the developing needs of the child. You are not required to notify the VRQA of these changes. This learning plan will NOT be used for comparison purposes if your child is selected for review.  The below example demonstrates how you might use this template. It is presented as a guide only.  The example includes reference to some other learning areas (eg humanities and the arts). This reference is made due to the integrated nature of the identified activities. You do not need to include references to integration if you are not doing integrated activities. | |
| **Languages** | |
| **EXAMPLE** | **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Spanish – We will explore Spanish. We will start by introducing basic words and greetings using an app (accessed twice a week). We will also learn a bit about Spanish culture (*connected to Humanities*) by researching Spanish traditions online and making some Spanish foods. We will also make greeting cards in Spanish for family occasions *(also covered in The Arts).*  French – French terms are used and revised in weekly ballet classes *(also in The Arts)*.  Computer Coding – beginner software development, learning about the language of computers. Also reading history of computer programming language *(also covered in Humanities, ICTDT and Maths learning areas)*. |
| **Resources and educational materials:** Language app, ballet classes, computer, home schooling group, recipes books, card making art materials, <https://fuse.education.vic.gov.au/ResourcePackage/LandingPage?ObjectId=0c09816e-c1b9-4670-8d2c-94a2e84a46e8&SearchScope=All> |

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| **English** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Our main goal this year is to get Aaron’s love of books and writing stories back. To reignite his love of books and stories, we will visit the library and borrow audiobooks, and we will attend live theatre performances whenever possible. Aaron loves comedy and anything to do with robots, so the resources we choose will be focused on these topics to begin with. We like to make up silly stories together, so we will start recording them to get going with writing.  He intensely dislikes handwriting as this is so difficult for him, so this year we will just concentrate on typing so that he can get going with writing stories like he used to when he was younger. If necessary, we will record audio files of his stories to begin with, or I will type them for him.  To further his reading, we will use the Spell-to-read method. He is already improving his understanding of decoding words through writing computer code, and we will use this interest to expand his existing reading skills whenever the opportunity arises. |
| **Resources and educational materials:** local library, various books covering fiction and non-fiction, video recorder to record our stories, educational resources accessed through FUSE |
| **Mathematics** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Aaron loves maths. He is constantly observing how maths relates to the world around us, and is constantly seeking problems to solve. He dislikes doing worksheets, but enjoys solving practical maths problems in real life. He also wants to extend on his current understanding of mathematical concepts such as algebra, binary numbers and imaginary numbers.  We will be engaging in maths this year through shopping, cooking, coding, and other daily activities, and in building the extension on our house. We will also be exploring Wolfram MathWorld together. |
| **Resources and educational materials:** Excursions to local shops, money, cooking tools and resources, blueprints for home extensions, rules/tape measures etc to assist in measurements for renovations, MathWorld. |
| **Sciences (****may include physics, chemistry and biology)** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Aaron greatly enjoys the physical, chemical and biological sciences. There is a local environment program where we will engage in fortnightly sessions with a palaeontologist and cover diverse natural world topics such as geology, dinosaurs, astronomy, botany, local threatened wildlife, and physics concepts such as light.  We will also be using our Museum Victoria membership to make several trips to Scienceworks and the Museum, concentrating on different topics each time. We will also be attending events such as the Electric Vehicle Expo and we have a subscription to CSIRO’s Scientriffic magazine. |
| **Resources and educational material:** local community home ed group (includes specialist talks and presentations), museum program, computer and books to look at areas of interest following excursions, Scientrific magazine, various community events |
| **Humanities and social sciences (may include history, geography, economics, business, civics and citizenship)** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Aaron loves to go to the Museum and explore the Melbourne exhibit. Every time we go, he comes away fascinated by another piece of Melbourne’s past. Each visit prompts exploration of a new topic, such as the arrival of migrants, the history of travel in Victoria by stage coach and then rail, or the building of Luna Park. We will also visit many of these places.  Aaron loves “Horrible Histories” and we will be using the series to start conversations and explore history, geography, and the changes in societies over time.  One of Aaron’s favourite activities is geocaching. This activity will help us explore mapping, using navigation systems, and how to determine distances and directions by comparing a map to the "real world." |
| **Resources and educational materials:** Museum trips, Horrible Histories books and TV show, maps/GPS/compass etc to support geocaching, |
| **The arts** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Aaron wants to explore print making and tie-dying. As he is still unsure about being in a classroom situation with other students, he would like to pursue this by watching YouTube videos on these subjects.  He is also learning to play the guitar. |
| **Resources and educational materials:** Youtube, print screens, guitar. Various arts and craft resources will be on hand if Aaron is inspired. |
| **Languages** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
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| **Resources and educational materials:** |
| **Health and physical education** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| Eating healthy food and exercising regularly is important to our family. We will be preparing healthy meals together, and using these opportunities to talk about our food and what keeps us healthy.  We will be going on regular (almost daily) walks and bike rides. Aaron also loves playing soccer with his dad, and they do this most afternoons. We also go geocaching at least once a fortnight.  We will also be meeting up with our local home education group on a weekly basis at a local playground. |
| **Resources and educational materials:** cook books and family recipe collections, CSIRO website, cooking tools and implements, various pieces of sports equipment, home ed group |
| **Information and communication technology and design and technology** |
| **Exemption request:**  Please do not provide content if you are applying for an exemption |
| Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year |
| We are building an extension on our house, and Aaron will be involved with every step of the process. This will give him diverse experience, for example in preparing and reading plans, working with tools, and so on.  Aaron’s computer skills are already strong, but he wants to extend his coding skills through the local code club, and through his mentor there. |
| **Resources and educational materials:** Material associated with our house renovations (eg building plans, council permits, tools and equipment for construction etc), coding club, home computer |