**Activity-based
Learning Plan**

**Home education template**

An individual learning plan must be developed and submitted to register for home education in Victoria. A learning plan can help you to guide and monitor your child’s home education program.

Parents are reminded that it is a requirement of registration of a student for home schooling that the student must receive regular and efficient instruction that:

1. taken as a whole, substantially addresses the learning areas set out in Schedule 1 to the *Education and Training Reform Act 2006* (the Act), unless the Victorian Registration and Qualifications Authority (VRQA) grants an exemption; and
2. is consistent with the principles underlying the Act, being the principles and practice of Australian democracy, including the principles under section 1.2.1(a) of the Act.

**The learning areas set out in Schedule 1 of the Act are:**

* English
* Mathematics
* Sciences (including physics, chemistry and biology)
* Humanities and social sciences (including history, geography, economics, business, civics and citizenship)
* The arts
* Languages
* Health and physical education
* Information and communication technology and design and technology

You can apply for an exemption if it is unreasonable for your child to receive instruction in one or more of the learning areas. Apply for exemptions through section 3.4 of the Registration for Home Education Application Form.

This template may assist those parents seeking additional guidance in developing an educational program for their child and is not mandatory.

The design of this template suits activity-based or integrated learning. If you prefer to plan each learning area separately, you may find the Subject-Based Learning Plan Home education templatemore useful.

You may submit your learning plan in a different format if preferred. For a range of completed learning plan samples, see:

* [Learning plan templates and samples](https://www.vrqa.vic.gov.au/home/Pages/hsamples.aspx)

You are not obliged to follow the [Victorian Curriculum](http://victoriancurriculum.vcaa.vic.edu.au/) but may find its [planning tools](http://curriculumplanning.vcaa.vic.edu.au/home) useful.

For further guidance on the registration process, see:

* [Home education](https://www.vrqa.vic.gov.au/home/Pages/homeeducation.aspx)

**Note:** You must complete a separate learning plan for each student to be home educated. Each learning plan will be assessed on its merits. They will NOT be assessed against age-related benchmarks. The parent responsible for the home education program must complete the learning plan.

**Activity-based Learning Plan**

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| Section 1 – Child’s details |
| Full name | Sky |
| Date of birth | DD 31 | MM 09  | YY 20xx |

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| Section 2 – Overview |
| 1. **Where will the education take place?**
 |
| Describe where the education will take place throughout the year, e.g. home, specialist locations such as a museum, library, swimming pool, home education groups/activities, at school through a partial enrolment arrangement, etc. |
| In our home. At her father’s home. In the extended family homes on both mine and her father’s sides. At a range of public places indicated below in the plan.  |
| 1. **When will the education take place?**
 |
| Describe when during the year the education in the learning areas will occur (i.e. the general schedule of learning). For example, will the instruction and learning take place on weekdays? |
| It is expected the activities listed below will mainly take place during office hours. There will be times when public lectures and events fall outside these times. There will be no attempt to restrict Sky's education to office hours.  |
| 1. **How will learning outcomes be recorded?**
 |
| 1. Describe how you intend to record your child’s learning outcomes e.g. diary, portfolio, photos, recording app and/or work samples.
 |
| I will use the KeptMe apt to record Sky's learning with photos and notes as well as a photo journal of my own making for her language lessons. |
| 1. **Are you seeking an exemption?**
 |
|[x]  No |[ ]  Yes, please indicate the learning area(s) it applies to: |
|  |  |  | [ ]  English | [ ]  Languages |
|  |  |  | [ ]  Health and physical education (HPE) | [ ]  Mathematics |
|  |  |  | [ ]  Humanities and social sciences (HSS) | [ ]  Sciences |
|  |  |  | [ ]  Information and communications technology  and design and technology (ICTDT) | [ ]  The arts |
|  |  |  | *Your learning plan does not require content in learning areas with exemption requests* |

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| 1. **Have you arranged or are you seeking, a partial enrolment with a school?**
 |
|[x]  No |[ ]  Yes, please indicate the learning areas, activities or times it applies to: |
|  |  |  | [ ]  English | [ ]  Languages |
|  |  |  | [ ]  Health and physical education (HPE) | [ ]  Mathematics |
|  |  |  | [ ]  Humanities and social science (HSS) | [ ]  Sciences |
|  |  |  | [ ]  Information and communications technology  and design and technology (ICTDT) | [ ]  The arts |
|  |  |  | [ ]  Other activity such as NAPLAN, camps etc. *(please elaborate in your learning plan)* |
|  |  |  | [ ]  Attend for specific times (eg every Monday). *(please elaborate)* |

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| Section 3 – Considering your child’s needs (optional) |
| **To provide context for your learning plan, you may wish to describe your child’s strengths, abilities, needs and what you’d like to achieve or work on this year** |
|  |
| Section 4 – Learning activities plan Please indicate how you will substantially address the eight learning areas for the year. You may include additional rows.**Note:** This is your proposed educational program. Changes to your program may occur in response to the developing needs of the child. You are not required to notify the VRQA of these changes. This learning plan will NOT be used for comparison purposes if your child is selected for review. |
| **Activities** **What activities will your child engage in?** | **Details** **What will your child do to engage in the activities?** | **Resources and educational materials****What will your child use to engage in the activities?**  | **Learning areas involved** |
| **EXAMPLE** | Gardening and Nutrition | * Read the nutrition labels on different foods and discuss nutrition and the importance of healthy eating
* Visit family friends who run a free-range chicken farm – talk about ethical practices, animal care, and how the eggs end up in our breakfast
* Make and maintain a vegie patch – choose plants, design layout, monitor growth, harvest and eat!
* Record growth of vegies – measure weekly and create table of growth in Excel – discuss what we can do to support growth
* Research recipes and modify these for our family’s dietary needs
* Cook recipes – practicing our measurements as we go.
 | * Food packaging
* <https://www.csiro.au>
* Victorian Healthy Eating Enterprise
* construction equipment
* garden tools
* kitchen implements
* home recipe collection
* Excel spreadsheets
 | EnglishHPEHSSICTDTMathematicsSciences |

| **Activities** **What activities will your child engage in?** | **Details** **What will your child do to engage in the activities?** | **Resources and educational materials****What will your child use to engage in the activities?**  | **Learning areas involved** |
| --- | --- | --- | --- |
| Keeping Diaries | * Sky has requested that she keep a series of diaries into which she will make regular entries. This will develop her expression in written and visual form as well as assisting with planning and time management.
 | Visual DiaryDream DiaryPlanner & Personal DiaryPublic lectures on writing and about writersAuthor talks | English The Arts |
| Reading Historical Fiction Series 'My Story' | * Sky has identified these books as a pleasurable read which also confers historical knowledge. They also convey a range of geographical information.
* She will have a supply of this extensive range kept up to her needs.
* This reading will be supported by history discussions with myself and online research together to further develop Sky's understanding of history.
 | My Story series by Scholastic both purchased and from the library. Currently have purchased 'Cleopatra', 'Lady Jane Grey' and 'Anne Boleyn and Me' titles. | EnglishHumanities and Social Sciences (History, Geography) |
| Writing a resume | * Sky is keen to create a resume so that she will be able to apply for part time work in the future.
* This will involve phoning or emailing those people she wishes to list as professional and personal referees.
* It will also involve some basic online research for accurate names of institutions through which she has already undertaken workshops or skills training for inclusion in the resume.
* I will assist her with the word processing and design drawing on my work in management and administration.
 | ComputerGood Careers GuideOnline searches to find relevant institutions | EnglishHumanities & Social SciencesICTDT |
| Household budgeting and management | * Sky will be directly involved in managing the household budget
* Undertake the household shopping to a budget alone in some weeks during the year.
* As several household members have (non-lethal) allergies she will need to check the packaging for these ingredients carefully.
* She will assist in budgeting for bill payment.
* She will also prepare meals and undertake some other chores such as washing clothes which utilise the cleaning products she will assist in stocking.
* She will use online research to ascertain the nutritional value of foods to provide a balanced diet.
 | Calculatorshopping listinformation displayed in store on prices/ prices per 100grams, nutritional information ingredients on food packaging. | MathsHumanities (Business) & Social Sciences (History, Geography, Economics)EnglishICTDT |
| Gaming | * Sky will partake in a range of tabletop and PC games.
* She will also take part in LAN parties including setting up the hardware and software for same.
 | We will provide a range of games and regular get togethers for Sky to play them with other home educated young people and others.So far, we have Settlers of Catan, Flags of the World Snap, Puerto Rico, Dungeons and Dragons, GERPS (a general role playing game format), scrabble, boggle and monopoly. Local youth LAN party group. | MathsHumanities & Social Sciences (History, Geography, Economics)EnglishICTDT |
| Environmental participation | * Sky will participate in a range of local environmental science and Aboriginal history activities.
* This will include field trips, native plant revegetation, water testing, native animal trapping, lectures and workshops as well as note taking and graphing the information learnt where appropriate (eg not likely on a planting day or Clean Up Australia Day).
 | Events held by; Greening Australia, Landcare, Local Native Plant Nurseries, Clean Up Australia Day, Botanical Gardens (friends groups), Colac Otway Shire events for World Environment Day and Earth Hour and similar. I have added my name to mailing lists for all of the above. | ScienceMaths Humanities and Social SciencesHealth and Physical Education. |
| Song Writing | * Sky is keen to continue to write songs on the guitar.
* Her father who is a singer-songwriter and musician in several bands will assist her to develop these.
* She will promote any performances of her own on Facebook and design her own flyers.
 | Guitar and Ampteacher in the form of her fatherperformance opportunities at local open stage events and for family. | The ArtsICTDTEnglish  |
| Learning German. | * Sky has been learning German at home throughout her life. This is a family undertaking in that we all learn German together.
* Sky will also cook traditional German meals on occasion.
* We are interested in German history and culture beyond the language alone.
 | Duo Lingo YouTube (German cartoon series - Papyrus & other German language videos). German only and dual language books in our home collection. German conversation at home. Occasional meet ups with German speakers to converse in German, including German speaking visitors working on the extended family farm. Documentaries on GermanyGerman cookbooks in our collection including those written in German. | Languages Humanities and Social Sciences |
| Regular Theatre Attendance.  | * Sky will attend a range of Theatre, Music Arts events at the local performing arts centre mainly due to our purchase of a Theatre Subscription but not limited to this.
* Discussions will follow each performance about the content and form of each production, including the technical aspects such as sound and lighting.
 | COPACC Theatre Season SubscriptionRed Rock Regional Theatre Gallery Theatre  | The ArtsEnglish  |